**TEACHER NOTES for: AHUPUA’A POSTER ACTIVITY:**
- show & keep displayed Ahupua’a poster (purchase at [http://kspress.ksbe.edu](http://kspress.ksbe.edu) under “Online Store” and ask for ISBN#: 0-87336-023-0 & 87336-038-9)
- PREP!! Divide number of Kamehameha Ahupua’a poster “activities” related to top & bottom sections of poster (Ma Kai 1 & 2, & Ma Uka 1 & 2) by number of student teams of 3 in your classes (eg 63 activities divided by 9 teams of 3 = 7 activities for each team to study); give copies of 4 separate booklets (listing all the Hawaiian activity descriptions related to that part of the poster) …to shorten this activity, assign & discuss as a class only a few numbers activities on the poster.
- assign appropriate number of “activities” for each group to read
- explain to class what they will do in groups before they begin (read eg #1 to them in table below, and do eg #2 together (see Teacher Qs in table)…. also do eg #3 if necessary)
- give each pair the appropriate ahupua’a poster booklet & ask them to study the visual and read the descriptions matched to every number you assign their team to read
- after reading, have teams complete the table (see hand-out) with their hypotheses about the possible resources in each numbered visual
- Optional: students can present their info & hypotheses to each other in jigsaw grouping or to whole class as informal presentation

**WHAT WE THINK ABOUT THE RESOURCES IN THE AHUPUA’A PICTURES:**

<table>
<thead>
<tr>
<th>Activity shown</th>
<th>Resources shown could be …</th>
<th>Before Hawaiians</th>
<th>Before Europeans (time of Hawaiians only)</th>
<th>After Europeans (200+ yrs ago to now)</th>
</tr>
</thead>
</table>
| 1. flying ‘iwa (frigate bird) | Food
Locater of fish
Foretold weather
(high winds, storms at sea
brought bird to land) | Bird had no
predators &
prayed on other
birds (Hawaiian
name means ‘theif’
bec/ it stole
other bird’s food).
Maybe flew here
in a storm. Found
in Pacific area. | Hawaiians
probably didn’t
eat ‘iwa, but
maybe used the
feathers found to
decorate things
or watched them
to see where
schools of fish
were in ocean | Not endangered
or extinct, but
not abundant
(eggs probably
eaten on land by
other animals).
Note: Haleiwa =
house of ‘iwa
(often seen there) |
| 2. fishing for he’e | Teacher asks:
What is spear made of? | Teacher asks:
How did wood for spear get to Hawai’i? | Teacher asks:
How did Hawaiians manage this resource? | Teacher asks:
Do we still have this resource? Where? How do we manage it? |
| 3. pākā wa’a | Teacher asks:
What is the canoe, ama,
rope, paddle made of? | Teacher asks:
Which of the plants these things are made of were not brought by Polynesians? | Teacher asks:
What plants did they use to make these things? | Teacher asks:
Do we still need these resources? Do we use them for the same things? |
| 4. surfing | Remind students to … | ...guess if they don’t know! | | |
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