Field Trip: Science & Culture of the Leeward Coast
April ____, 2006, 8:00am to 12:30 pm

Before the Field Trip!
- Hand in your signed consent forms & medical insurance info (no form, no medical, no trip! Note: school medical can be obtained – ask your teacher)
- In class you will be assigned a group of 3-4 students. Stay with this group all day to prepare your Visual Essay Project. Stay within 25 visual feet of chaperones (no more than 12 students will be with each adult all day).
- Take this sheet home to let your family know more about the trip & to prepare all you will need to bring with you – this includes:
  - notebook, pencil and camera (a disposable camera will be given to each group, but you may bring a video or other kind of camera if you wish – check your batteries and film before you go!)
  - sunscreen lotion, hat, umbrella (depending on weather)
  - running or hiking shoes – Wrong Shoes = No Trip! (Mākua safety is strict!)
  - water, snack and lunch plus bag to put your garbage in
- you may also want to bring a small backpack, but you cannot leave personal items on the bus!
  Things not to bring: music walkmans, gameboys, other valuables

On the Day of the Field Trip!
Note: If you are not going on the trip, report to the class your teacher assigned you with the notes you need to do the alternate work. Stay there for only 1 class, & go to your other classes as normal.
- 8:30am-9:00 – meet bus at upper campus lot; go to Kaneaki Heiau, Mākaha Valley for 30 min. Protocol, Culture & History Talk with Auntie Walterby
- 9:30 – bus to Kaneana Cave at Yokohama Bay for 30 min. Leeward Culture & History Talk with Kawai & Val
- 9:30 - bus to Makua Military Reserve for Safety & Ordnance Talk then "round robin" activities including Petroglyph Story/Art Activity, Archeology Dig, Native Species Scavenger Hunt
  Note: all MMR staff please intro self & give career info at start! Thanks!
- 11:30 – bus to Kuilioloa Heiau at Pokai Bay (a.k.a. Kaneilio at Nene'u) for GPS/Navigation with Joe & lunch
- 12:30 – bus to NHIS, returning by 12:50; label camera bags with student & teacher names and give to staff for developing

After the Field Trip!
- Bring all field trip materials to your next class – this includes you group’s: notes taken on trip; previous class notes; maps &/or site observations (can include info on bugs, plants, animals, pollution, water, rocks, history, etc.); specimens (ask first before you collect anything from nature!)
- Homework: brainstorm ideas for your group’s Visual Essay Project & Presentation