### Sequence | Unit Title and Number | Date Used | Changes?
---|---|---|---
**Introductory Unit: Ahupua‘a o Mānoa**
1 | Parent Consent Form |  |  
2 | Unit Multiple Choice Pre-test |  |  
3 | ‘Ahupua‘a Chant Lessons (with guest presenters, 2 classes) |  |  
4 | Water Cycle Lesson |  |  
5 | Roots of Our Culture Reading & vocab sheet |  |  
6 | ‘Ahupua‘a Origins Reading |  |  
7 | Kumulipo Chant by Mākahā Sons (play CD & discuss) |  |  
8 | Birth of the Ocean (reading & questions) |  |  
9 | Water monitor lecture & practice (test results explained & students do observation notes on turbidity, pH, dissolved oxygen, temperature, atmospheric conditions w/in 24 hrs) | several short lessons over 2 weeks | adapted  
10 | Reading Acids & Bases (in KAI unit) |  |  
11 | Lesson: pH Testing (Lab on pH of various liquids) |  |  
12 | Lab: Properties of Matter |  |  
13 | Video: Tsunami | RD added |  
14 | Text: Tectonic Plates & Volcanic Island formation (color & label exercises, pp.64-66 & ?) | RD only added |  
15 | Field Trip Permission Form (give to VP in advance) |  |  
16 | Field Trip to UH-Mānoa Stream & ‘Ahupua‘a Viewpoint |  |  
17 | Project: Model ‘Ahupua‘a | added |  
18 | Unit Post-test (Multiple Choice) |  |  

**Not done**

- Intro Term Project (with *optional* lesson & rubric planning)
- Intro to Scientific Method (hand-out, *optional*)
- Intro to Scientific Method (part 2, *optional*)
- Measuring With Me (*optional* distance math activity)
- Field Trip Prep & Site Measurement Practice
- Field Trip Follow-Up (instruction sheet) & work period
- Field Trip Presentations