Queen’s Kidney Machine: Values Clarification

1. Review the value “Pono” to do the right thing. Class discussion-

- How do we know what is “Pono”?
- How did we learn?
- Will everyone have the same exact idea what would be “pono” in a specific situation?
- What do you think would determine how individuals determine what is pono?

2. Read the background info and the 9 cases as a class. Make sure everyone understands the activity and realizes that 4 of the 9 patients will die.

3. Have students come up with an individual priority list (only give them 10 minutes)

4. Have group come up with final list.

5. Have groups compare results/debrief.

- What values did your group use to determine what was pono? (i.e.- having a good education, having a good job, having children to care for etc.)

6. Assign journal reflection for homework