The Queen’s Kidney Machine

Name: ___________________________ Date: __________________

Directions: After reading the case summaries for each potential patient, list the 9 people you selected in order of priority for the machine (The first person on your list would be given the treatment first, second on your list would get treatment second etc). Next to the name list the key factor/reason you thought was most important in determining their priority.

Names- Priority order:  Key factor/ reason for your decision:

1. ___________________________  ____________________________________

2. ___________________________  ____________________________________

3. ___________________________  ____________________________________

4. ___________________________  ____________________________________

5. ___________________________  ____________________________________

6. ___________________________  ____________________________________

7. ___________________________  ____________________________________

8. ___________________________  ____________________________________

9. ___________________________  ____________________________________
The Queen's Kidney Machine

There are 5 kidney Machines at Queen's Hospital. Patients with defective kidneys must come at least once a week for treatment. Four hours of attachment to the dialysis machine will cleanse their blood of lethal wastes for the rest of the week. But without dialysis they will die.

Nine kidney patients arrive at the same time in urgent need for dialysis. Unless they are attached to a kidney machine within the next hour they will die. All are equally urgent and the machines cannot be shared.

You are a member of the hospital committee responsible for the use of the kidney dialysis machines. You are responsible for helping to select the 5 lucky patients. You do not know any of them personally and have only the following short summaries on which you must base your decision. You are asked to rank them from 1 to 9 in order of priority to receive the treatment. You must write down the key factor/reason that you considered most important in making your decision.

**Cases**

3. Ches Watson, 26. Caucasian. Unmarried. Dropped out of college. Leader of a community of 20 young people experiment with a “back to the land” project. He helps support the project by subsistence agriculture and donations.
4. Bonnie Clark, 7. Caucasian. Only daughter of a mechanic and his wife who have no more children. IQ 140. In special classes for gifted children.
8. Dr. David Han, 54. Koren. Professor of Bio-chemistry at UH. Leads an important cancer research team. Married. 2 grown children.
9. Lawrence Ching, 55. Chinese. President of Hawaii Airlines and several other developing companies which will be providing employment on the neighbor islands.
The Queen's Kidney Machine

Directions: Compare all group members’ priority lists. As a group you must come up with the final decision as to who will receive the dialysis treatment. You only have 10 minutes to make your decision because these patients need to start treatment within the hour or all 9 will die.

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The Queen’s Kidney Machine Journal Reflection

Compare your priority list to the final list that your group came up with. What values did you use to determine what was pono (the right thing) in choosing your 5 patients who will get treatment. How were the values you used to come up with your list similar to the ones your group used to come up with the final list? How were they different? Do you agree with the final list your group came up with? Why or Why not? What did you learn about the value pono from this activity?