Start of by asking “What is a resource?”

Answers to include: something that is accessible, satisfies human needs, and is perceived as having value.

(list on board)

Discuss the Types of resources: natural, human, permanent, renewable, and non-renewable

Ask the following questions and have students answer in notebook:
  • What do you consider the single most important natural resource? Why?
  • Is your daily life directly affected by the location of this resource? If so, how?
  • Do you think the resource has similar significance to others? Why or why not?
  • Has the resource always been important to you? Why or Why not?
  • Is it finite? If so, how will your life be changed if and when it runs out?

Have them share answers with a partner and then with the whole class. Have the class come to a consensus of what the most important resources are?

In preparation for tomorrow’s lesson, have students do “Prepping for Resource Web”

Ex: For statement 1: To be considered a resource, what characteristics must something possess? (Have students come up with example)

Tomorrow’s lesson can be on resource web.