HOW TO USE COLORED CARDS for an ESSAY or PRESENTATION

- Use colored cards to show the 1st sentence of each new paragraph - these will be the topic sentences or main ideas of each paragraph or part of your presentation.
- Use the same color for the 1st & last card & another color for the middle 3 cards.
- Use white cards for all the supporting sentences after each colored topic sentence card - these sentences give the details of your main ideas.

The 1st card states the title & topic of your whole essay or presentation.
- write 1 sentence each on 3-4 white cards stating the your main ideas (these match the topic sentences for the middle paragraphs)

1. The Kai & Niu Resources of the Wai'anae Ahupua'a.
   (3-4 white cards follow with main ideas)

2. The kai is the area of the ocean in the ahupua'a.

3. The coconut, called niu, was the most useful plant in Hawai'i Nei.

4. The coconut is no longer a resource in Waianae's Ahupua'a.

The 2nd card states your 1st main idea
- write 1 sentence each on 3-4 white cards stating the details of this 1st main idea or topic sentence.

The 3rd card states your 2nd main idea
- write 1 sentence each on 3-4 white cards stating the details of this 2nd main idea or topic sentence.

The 4th card states your 3rd main idea
- write 1 sentence each on 3-4 white cards stating the details of this 3rd main idea or topic sentence.

The last card re-states all your main ideas with a conclusion.
- write 1 sentence each on 1-3 white cards re-stating the main ideas
- write 1 sentence on 1-3 white cards stating why this info is important &/or interesting

5. The niu may be gone, but the kai is a resource in Wai'anae we must protect.
EXAMPLE of COLORED CARD NOTES to do an ESSAY or PRESENTATION

FIRST PARAGRAPH: INTRODUCTION ... Title, topic, main ideas

1. The Kai & Niu Resources of the Wai'anae Ahupua'a. The coast, called kai, is a vital area & the coconut, called niu, was very important in old Hawai'i.


2. The kai is the area of the ocean in the ahupua'a.

MIDDLE PARAGRAPHS: BODY ... 3 paragraphs with main ideas & supporting details each

3. The coconut, called niu, was the most useful plant in Hawai'i Nei.

4. The coconut is no longer a resource in Wai'anae's Ahupua'a.

LAST PART: CONCLUDING PARAGRAPH ... Summary of main points &/or concluding idea

5. The niu may be gone, but the kai is a resource in Wai'anae we must protect.

5. Although Wai'anae no longer has the largest coconut grove on O'ahu, we still have a valuable resource.
QUESTIONS for DISCUSSION OF EXAMPLE

1. Did this writer use all the information gathered in the notes?

2. Did this writer use any information not found in the notes?

3. Give an example of a card this writer might have prepared and not used.

4. Give an example of a card with information you would add to this essay/presentation.

5. What 3 things did this writer do very well?

6. What 3 things would you have done differently if this were your project?

7. What grade would you give this writer and why?