## Life Cycle of An Island Poster #2

### Concepts:
- **Physical and Chemical Weathering**
- **Soil formation**
- **Effects of erosion**

### Appearance
- Poster has a title that clearly introduces the topics
- Design of poster uses space available and is attractively and logically arranged
- Text is easy to read
- There is at least one graphic per concept
- Graphics are attractive, eye-catching, clear and easy to see.
- Graphics have captions, labels, explanations
- Graphics are arranged to show connection to text

### Paragraphs
- There is at least one paragraph per concept
- Topic sentences introduce each paragraph.
- Transitions used within the paragraph
- Paragraphs have an organization plan
- Explanations are clear
- Details and key terms for each concept are used

### Writing /Editing
- Clear, concise sentences; no fragments or run-ons
- Word use: choice of words is appropriate; words are used correctly
- Writing has been edited; errors in spelling, grammar and punctuation have been corrected.

### Information/ Quality of writing
- **A**—Substantial details are given; many key terms are used
  - Ideas, and concepts are defined and explained thoroughly and in depth
  - Coverage is balanced. All topics are covered thoroughly and in depth
  - Pictures, charts, diagrams, drawings are used to illustrate all concepts.
  - Graphics are labeled and clearly linked to writing.
- **B**—Specific details are given; key terms are used
  - Explanations are adequate
  - Coverage of topics is balanced
  - Pictures, charts, diagrams, drawings are used to illustrate main concepts.
  - Graphics are labeled
  - May contain minor errors
- **C**—Few details
  - Explanations are minimal or give very little detail;
  - Uneven or limited coverage of some topics;
  - Some graphics are used. Labels and text explaining graphics are limited
  - Omissions or mistakes in information
- **F**—Very few details; general statements with few details for support
  - Major topics omitted or given limited coverage;
  - Graphics are limited, unclear or inappropriate.