TEACHER’S NOTES for VOLCANOES EXPERTS ACTIVITY

A) Review parts 1-4 of the CD that students have seen by doing any of the following:
   - talking about what they remember
   - giving a short written quiz & reviewing the answers aloud
   - giving teams a short oral quiz & reviewing answers aloud
   - correcting missed answers on the Volcano Fact Finder sheet

B) Remind students to watch the presentation and not try to copy down every word they hear & see. Remind them to strategize in their groups to remember what they learn (ie. who takes good, short notes? Who draws well? Who recalls a lot?)
Show the class sections 5 & 6 (on separate CDs) with a break in between, then see if you have time to do section 7. Watch that each group has 3 min. to present what they know, 1 minute to move about between presentations, and about 10 min. to prepare their presentations. Groups should have 3-5 people each.

C) You may want to make it mandatory that students choose at least 1 of the traditional Hawaiian ways of teaching the class, and 1 modern way. Also, they could explain how each way of teaching helps us to remember (ie. hula puts a picture in our heads & memorized dance steps can be linked to sequenced info in history).

Other Options:
Do the activity above for Parts 1-4 of the CD only, before viewing Parts 5 on. After students present, continue with Parts 5 on, allowing them to take notes, create a quiz with answers in pairs, &/or write a reflection with a drawing or diagram.

Evaluation:
   Participation (watching CD, planning with group) 5 points
   Products (question A, notes on CD) 5 points
   Presentation (clear, covers topic, 3 min. long) 5 points
   TOTAL 15 points