FIELD TRIP OPTIONS

For these curriculum materials to work well, it is vital that students go on as many field trips as possible – at a minimum, one per quarter term in a year-long course. To this end, notes for some past trips taken in conjunction with the curriculum are included here and films of trips are on the SciHI DVD. Additional field trip notes can be found in the More Resources Folder, under Extra Student Handouts. These should be easy to adapt to suit the needs of students at your school.

Suggested Field Trips for Units are as follows:

Intro Unit
• nearby stream in your school’s ahupua’a (watershed)
• viewpoint where students can see a nearby ahupua’a, especially your school’s, from sea to mountaintop (can be at coast, midland or mountaintop vantage)

Unit I: Kai/Sea
• nearby coastal area, especially where a stream flows to the ocean &/or tidepools are safely accessible
• ancient/restored fishpond site on your island
• public aquarium
• public water source (pumping station &/or catchment)
• if possible, a boat trip or visit with a Hawaiian sailing canoe crew when they are in your area (see the Polynesian Voyaging Society Web site for info: http://www.pvs-hawaii.com)

Unit II: Kula/Midlands
• lo‘i farm (for kalo/taro) on your island
• nearby midland archaeological site &/or heiau (altar)
• nature preserve or botanical garden on your island

Unit III: Uka/Mountains
• nearby mountain archaeological site &/or heiau (altar)
• forest preserve &/or volcano park (extinct or active)
• rock quarry (ancient &/or current)
• nearby navigation/astronomy site (ancient &/or current)
• planetarium or observatory

Unit IV: Mālama I Ka ‘Āina/Sustainability
• museum with historical artifacts &/or science explorations (see Bishop traveling museum information)
• waste-water treatment plant
• recycling center &/or landfill on your island
• electric company on your island
• nearby college science department &/or university research facilities