About the SciHi Project Team & Friends

The Center on Disability Studies, in the College of Education at the University of Hawai‘i in Mānoa, along with Alu Like, Inc. began work on this three year Native Hawaiian Education Grant in October 2003.

In the first year of the grant we worked closely with teachers at Wai‘anae High School and Nānākuli High and Intermediate School in Leeward O‘ahu, as well as Kua O Ka Lā, a public charter school in Puna, Hawai‘i. We thank Lei Aken, Dana Hoppe, Rick Jenkins, Myles Murakami and Jason Thorpe for their significant work in helping us to develop this curriculum.

During the 2005/06 school year we began field testing and further developing the curriculum with the continued support of the teachers mentioned above, as well as other field test site teachers. We thank Mike Kurose (Wai‘anae HS), Carrie Bashaw, Heather Philpot, Ray Delacruz, Sharon Clarke (all from Kaimuki HS) and Mike Cheape (Nānākuli High & Intermediate School) for their efforts. As well, school these registrars provided us with valuable and much needed assistance: Noreen Hayamizu (NHIS), Russ Woolsey (WHS) and Christine Udarbe (KHS). We also must thank Susie Osborne (KKL, Principal) for her sincere commitment and support.

Māhālo nui to all of these schools’ staff, teachers and their students!

The staff and friends of Alu Like, Inc. in Nānākuli were another invaluable resource in putting this project together. We thank Val Crabbe (director), Sandi Aken, Elsie Ryder, Domingo Gomes, Uncle Black Hoohuli, Joe Momoa (cultural specialists), Kevin Manuel, Matt Roman, Beau Uehara and Auntie Yoletta Boucher for their time and positive energy.

The expertise of many others also helped our team create this curriculum. Much appreciated are: at UH-Mānoa, Hannah Slovin (Math Education); and at the Mākua Military Reserve, Alvin Char, Joel Godfrey, Carly Antone, Alton Exzabe, Lasha Salbosa, Krista Winger and Dan Foreman.

Finally, at the Center on Disability Studies we are thankful for the hard work of: Susan Mrazek, Holly Boulay, Elizabeth Foster, Jennifer McLaughlin, Scott Bowditch, (graduate assistants in research, writing, data collection and analysis), Velina Sugiyama (administrative assistant), Tom Conway, Trip Rems, Jae Won Lee and Vanessa Oshiro (media specialists), Sara Banks, Dalen Kahiaho (videographers), Shirley Gerum, Kawehi Napeahi, Kanoe Kealoha and Janelle Akuna (education and cultural specialists), and Lisa Galloway (curriculum writer), Kelly Roberts (coordinator), David Leake (principal investigator) and Bob Stodden (CDS Director).

Thank you all!